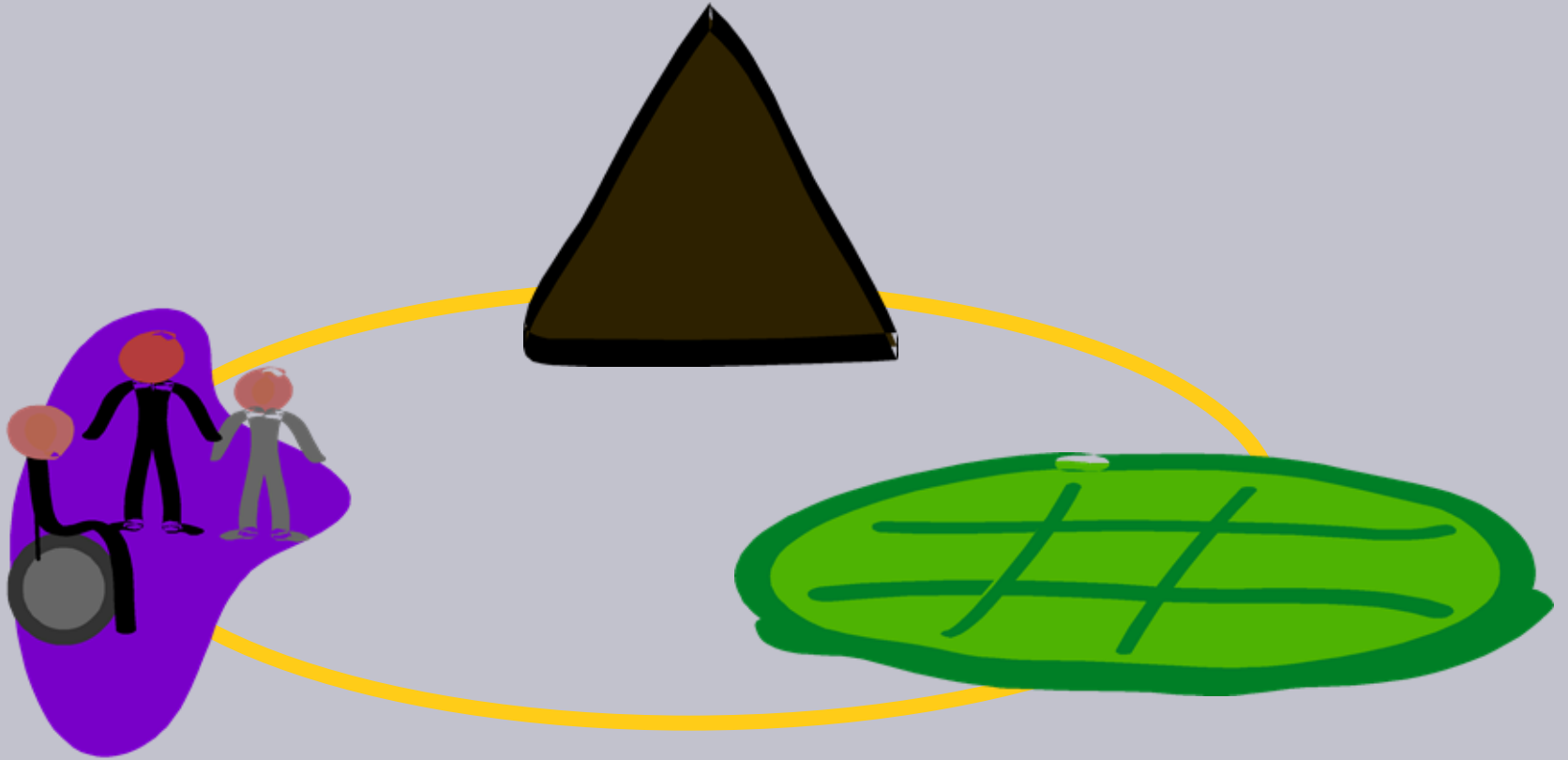
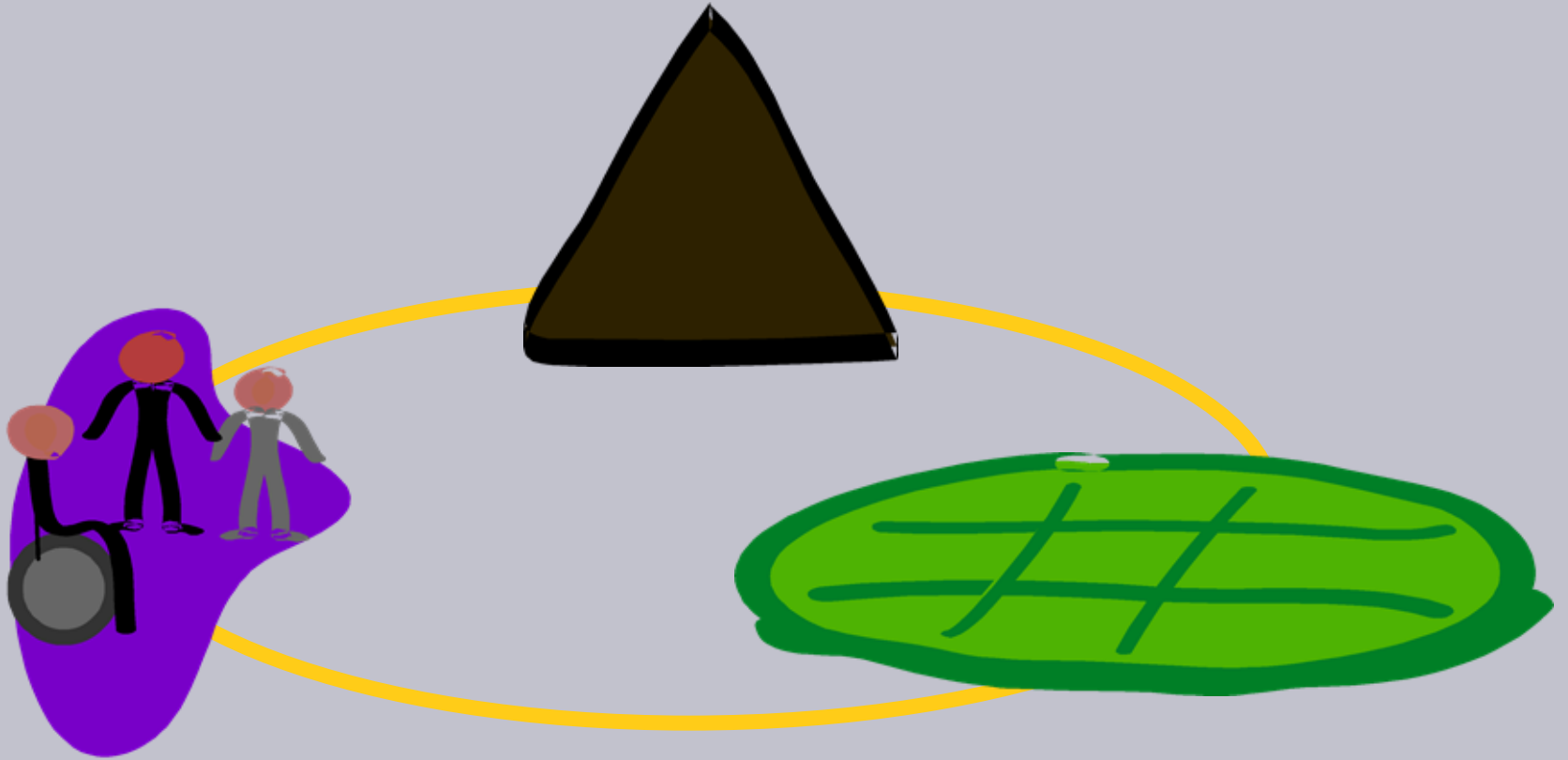


What do good quality services learn to do?



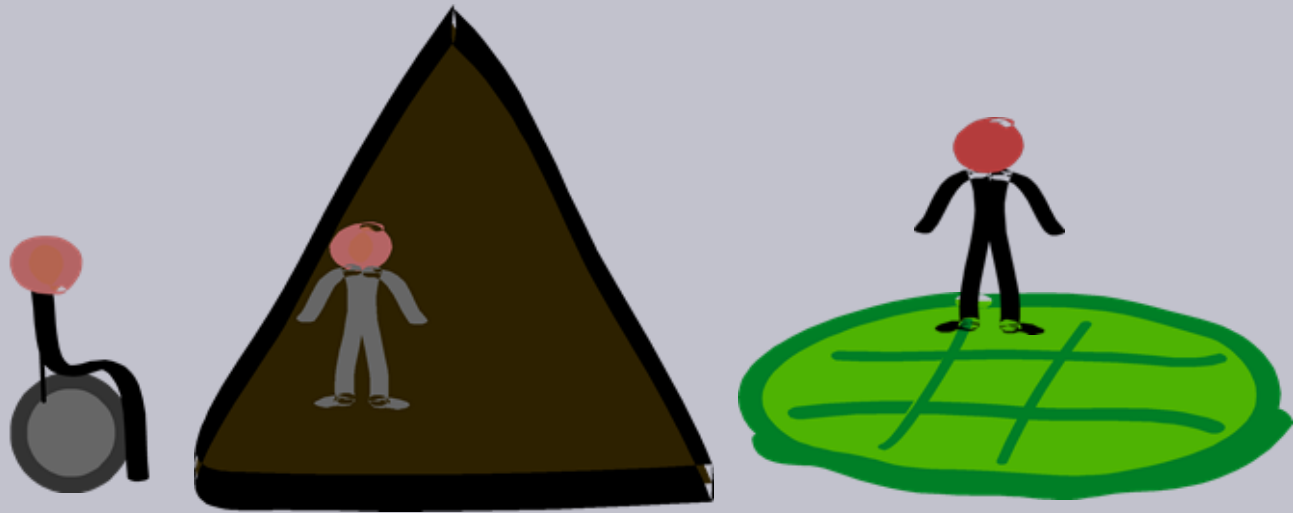
John O'Brien & Connie Lyle O'Brien

What do good quality services learn to do?



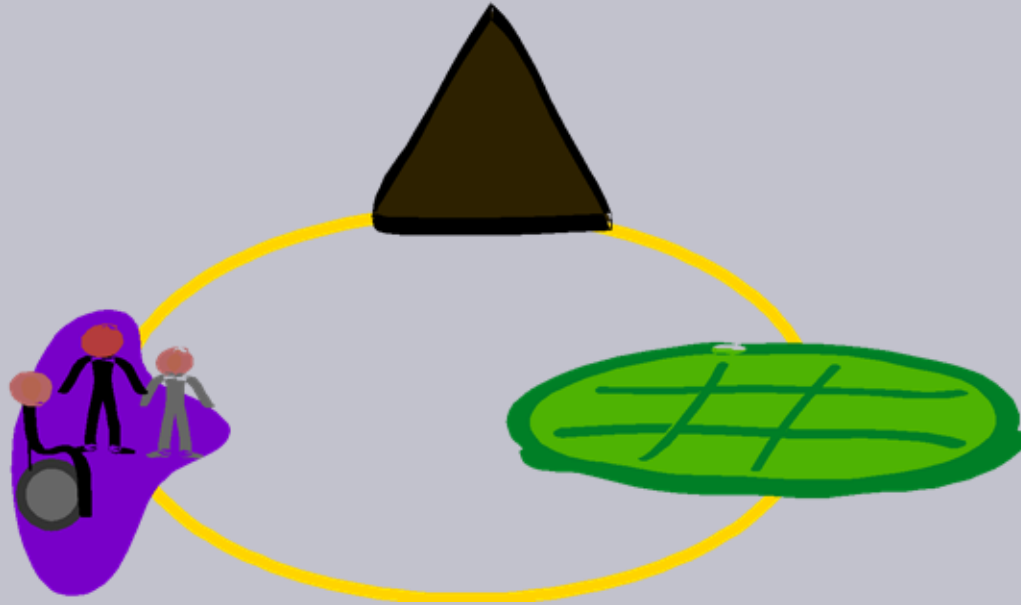
John O'Brien & Connie Lyle O'Brien

Even the most well intentioned services can come between people with DD and their communities by becoming THE place for them to be...



This isolates people with DD and cuts off chances for mutual contribution and learning, even when it is done by caring staff concerned with people's happiness and safety.

Possibilities grow when services focus on supporting people with DD to contribute to their communities.



Real change begins when people join with those who know them and care about them to search for opportunities to participate and contribute.

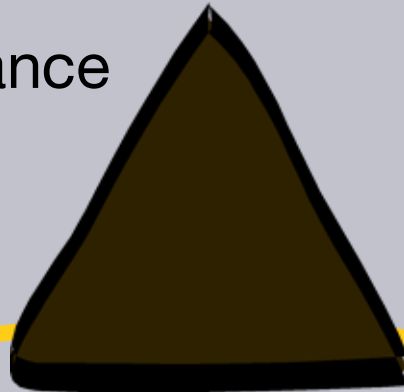
High quality services encourage and assist by learning to do 5 basic tasks.

4. Providing assistance

2. Creating
community
opportunities

5.

Safeguarding



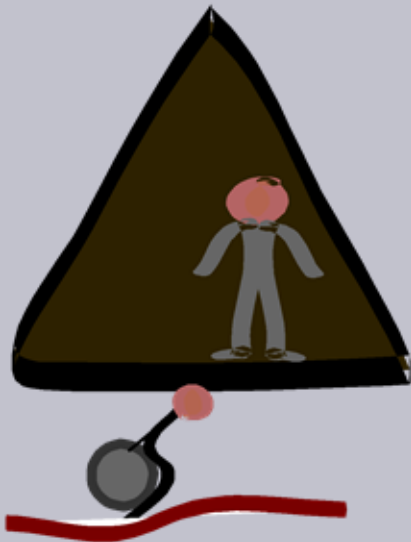
1. Discovering
interests & gifts

3. Supporting connections



Helping people stay safe and healthy is important.
There is no excuse for neglect or abuse.

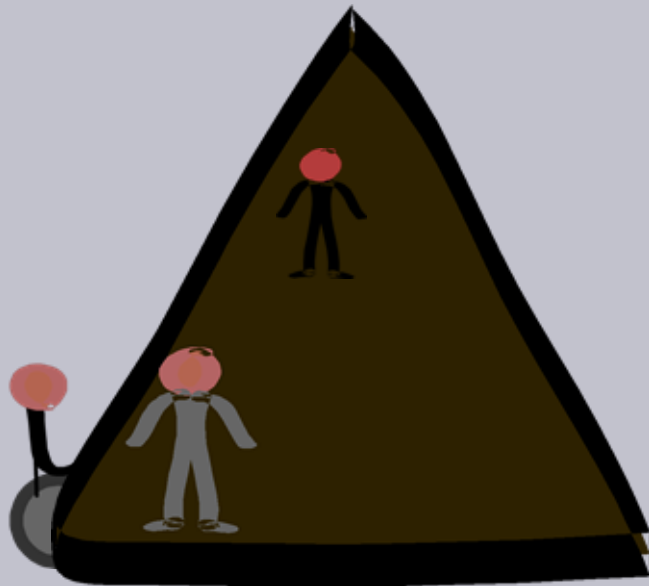
But health and safety can be excuses for taking
over control of people's whole lives.



A good thing can
become the only thing,
and take away chances
for growth.

The *challenge* is to help people be safe and
healthy as they grow by participating in
community life.

Sometimes the service world becomes the whole world to people with DD.

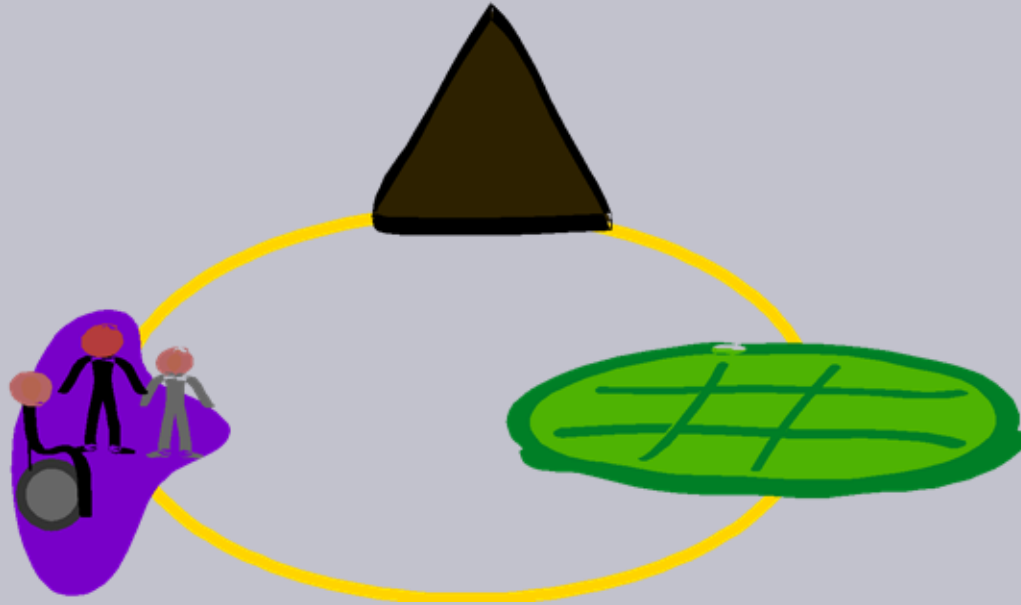


This gap allows negative attitudes to flourish.

Even people who care about people with DD can lose sight of the real possibilities in community life.



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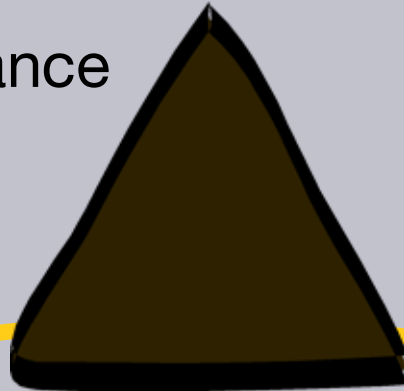
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